



BEST PRACTICES IN SCHOOLS

S.NO.	Best Practices
1	<p data-bbox="337 449 578 478">SCHOLASTIC AREAS</p> <ul data-bbox="386 520 1383 1875" style="list-style-type: none"><li data-bbox="386 520 1383 590">● Designing of Academic Calendar at the beginning of the session incorporating and integrating both scholastic and co scholastic activities.<li data-bbox="386 596 1383 947">● Issue of Academic Circulars/ write ups/ formats to Teachers on:<ul data-bbox="483 632 1383 947" style="list-style-type: none"><li data-bbox="483 632 802 661">○ Salient features of CCE<li data-bbox="483 667 1203 697">○ Development of Academic Schedule and adherence to it.<li data-bbox="483 703 1383 772">○ Development of Assessment formats specifying kind of activity for each FA.<li data-bbox="483 779 1383 848">○ Co- Scholastic assessment, Diagnosing deficient areas of students learning, Remediation measures, Record keeping.<li data-bbox="483 854 964 884">○ Preparing evidences of assessments.<li data-bbox="483 890 878 919">○ Open Text-based Assessment<li data-bbox="483 926 1370 955">○ Any other Circular issued by the Board for their better comprehension.<li data-bbox="386 982 1383 1081">● Presentation and sharing of best practices adopted by the mentee schools in an interactive session with the mentor for further discussion, refinement and implementation in their respective schools.<li data-bbox="386 1087 1383 1157">● Helping every student move from one level to the next higher level with the active support and guidance of the teacher.<li data-bbox="386 1163 1383 1232">● Issue of Examination Circulars on conduct of Formative Assessment, Summative Assessment, ASL, OTBA, Evaluation of answer sheets, etc.<li data-bbox="386 1239 1383 1337">● Maintaining teachers' records like lesson plan, teacher's diary, students' attendance registers and students' progress efficiently at school level and periodically monitored by principal.<li data-bbox="386 1344 1383 1547">● Organization of workshops for teachers on Life Skills Education, Problem Solving Assessment, Leadership Skills, Students Counseling, Career Counseling, Class Room Management, Development of High Order Questions, Values based education and assessment, enhancing students' performance through greater involvement, motivation, OTBA, ASL, Assessment of Long Answer Questions, Multidisciplinary Projects etc<li data-bbox="386 1554 1383 1623">● Organization of Subject meetings on weekends where teachers are shown latest CBSE Circulars and updates on latest methodology of teaching.<li data-bbox="386 1629 1383 1728">● Bringing out lesson plan booklets based on Bloom's taxonomy covering multiple intelligences and incorporating the same in regular lesson planning to cater to the needs of the every child.<li data-bbox="386 1734 1321 1764">● Regular analysis of results, regular monitoring and follow up in class room.<li data-bbox="386 1770 854 1799">● Adoption of the digital classrooms.<li data-bbox="386 1806 1383 1875">● Identification of learning deficiencies and undertaking regular remedial measures.



	<ul style="list-style-type: none">• Conduct of Subject seminars for students.• Online assessment of students for grades 1 to 10.• Formation of student's councils.• Inculcation of reading habit through "Reading books programme".• Multidisciplinary investigatory projects as alternate pedagogical strategy.• Encouraging students to indulge in research and go beyond prescribed syllabus while doing their projects.• Publication of school magazines.• Establishing a CCE Committee comprising senior CCE Trained teachers as CCE Coordinators.• Integration of Co-scholastic and Scholastics domains through various activities.• Sharing expectations as well as assessment parameters with the students for better participatory learning.
2	CO-SCHOLASTIC ACTIVITIES <ul style="list-style-type: none">• Celebration of the special weeks, special days and camps (Environment day, Hindi Week, Eye donation camps, International year of water conservation, health is wealth, My City, My pride etc.), exhibitions and formation of different type of clubs, awareness generation campaigns and rallies, visits to famous historical places.• Facilitating sports, yoga, and meditation to encourage healthy competition, character building, concentration and physical stamina in students.• Integrating activities like theatre, literary activities, Interior decoration, flower making, Best out of waste, Health and hygiene, General awareness, etc.• Utilization of morning assemblies on themes based on moral values, mathematical games, enactment of science concepts, street plays on social issues.• Integration of life skills and other Co-scholastic activities with the regular teaching learning process.• Encouraging Students to use the online labs (www.olabs.co.in) for science practical which includes Interactive simulations, animations and lab videos.• Promoting critical thinking through symposiums.• Providing exposure to students by organizing visits to orphanage homes, community service, electricity and water conservation, energy auditing, tree-plantation drives, directing documentaries on social causes, conducting Heritage walks, organizing civil defence and self-defence workshops.• Involvement and counselling of parents through regular meetings.• Integrating ICT with different subjects.